

Introduction to Winter 2018 JCIHE

Dear Readers -

I would like to welcome you to the *Journal of Comparative and International Higher Education* (JCIHE) Winter Special Issue 2018. Beginning this year, the JCIHE Winter Issue will have two special contributions. The first will be a guest editor with a targeted theme for the selected articles. The second will be the annual JCIHE Graduate Student Work-in-Progress submissions. The guest editor for Winter 2019 will be Christof Van Mol. We invite proposals for future special issue editors for 2021 and 2022. We also invite submissions for Graduate Student Work-in-Progress for 2019 which will be accepted on a rolling basis prior to Nov. 8, 2019. Finally, the editorial staff at JCIHE is pleased to share that all submissions to JCIHE will receive a DOI number and will be listed in the EBSCOHOST database.

In 2018, JCIHE received 15 submissions, of which, we accepted 12. In addition, JCIHE received 11 graduate student submissions, of which we accepted 9. Published submissions were authored by 5 men and 13 women. The graduate student issue included 4 men and 6 women. Authors represented a range of countries including Azerbaijan, Canada (2 authors), China (4 authors), Germany, Korea (2 authors), Middle East, Panama, United Kingdom, and United States (7 authors).

For the Winter Special Issue 2018, JCIHE is honored to have Hei-hang Hayes Tang (The Education University of Hong Kong) and Roger Chao, Jr. (Independent Education Development Consultant) as the inaugural Special Issue guest editors. The theme of the Special Issue is "Academic Profession, Entrepreneurial Universities and Scholarship of Application." Each article examines the application of entrepreneurialism in higher education and explores how it is impacting the academic profession by changing the notion of "scholarship." The articles in this issue describe how, in this century, "scholarship" has changed from a strictly academic application that includes research and publishing to a focus on "scholarship of application" that is demonstrated by acquiring external grants and by demonstrating applicable knowledge of the field through collaborations with industry and business, and the effects of these changes. The 2018 Special Issue includes contributions by Roger Chao Jr. (Independent Education Development Consultant), Beatrice Yan-yan Dang (HKU SPACE Po Leung Kuk Stanley Ho Community College, the University of Hong Kong), Moon Sook Jeong (Korea University of Technology and Education), and Wai-wan (Vivien) Chan (China and Junior Fellow, Society of Fellows in the Liberal Arts, Southern University of Science and Technology).

The JCIHE Winter Special Issue 2018 also includes the JCIHE annual Graduate Student Work-in-Progress issue. Contributions are made by graduate students who are currently studying in a MA, Ed.D., or Ph.D. programs at New York University, George Mason University, George Washington University, Old Dominion University, University of California at Los Angeles, University of Georgia, University of Maryland, College Park, University of Oxford, and University of Texas at Austin. The selected students for this issue highlight a range of emergent issues for the field and illustrate how their research will contribute to the field of comparative and international higher education.

The themes of collaboration, cooperation, and equity are central in the 2018 Graduate student research. This includes student and faculty voices, institutional policy, and outreach.

William Geibel: "Middle Eastern International Students Perspectives on Internationalization" which examines international students as active contributors to internationalization and explores the ways in which Middle Eastern international students use their own identities and perceptions of themselves as public diplomats to influence the relative success of campus interactions and engagement.

Guicheng "Ariel" Tan: "Exploring Chinese Bicultural Student's Adjustment to the College Process" inspects the interaction between bicultural identity integration and the college adjustment experience focusing on Chinese international students and first-generation Chinese immigrant students.

Christopher D. Hammond: "Regional Cooperation in Northeast Asia: Comparing Policy Ideas Across Institutions and Disciplines at Japanese Universities" that details policy ideas and programs aimed at fostering regional cooperation between China, Japan, and South Korea in the higher education sector.

Shelby Kruczek: "Representations of Higher Education among Adult Refugees in the US" examines experiences of adult refugees regarding equitable structures and educational pathways that support the access and participation of refugees in higher education and the workforce.

Natalie Cruz: "Evolving Global Student Mobility: An Investigation into the Higher Education Experiences and Motivations of Students and Alumni from P12 International Schools" examines the choices of international students who attend P12 international schools in China, the United Arab Emirates, India, and the Netherlands, in regard to push-pull influences that impact their choice of what university to attend.

Romina de Costa: “A Case Study of Engineering Ph.D. Students Career Decision-making Process Using a Bounded Agency Model” explores the reasons for STEM attrition at an understudied point in the academic pipeline of both male and female international students as they make career decisions following their graduate education.

Zachary W. Taylor & Ibrahim Bicak: “Institutional, Informational, International: Predicting International Student Enrollment and Rate by Online Information” which assesses the clarity and availability of international undergraduate application instructions on 355 US institutional websites.

Melissa Whatley: “Who Studies Abroad at Community Colleges” identifies characteristics of community college students at one urban community college who study abroad and compares them to characteristics of four-year students

Taylor C. Woodman: “New Destinations in Study Abroad: Examining US University Expansion Efforts in Cuba” in regard to facilitating study abroad opportunities for US students. The research asks why US and Cuban faculty and university administrators are motivated to develop programming and how expansion of study abroad influences higher education policies and practices.

The editorial staff of JCIHE is please to help support the CIES Higher Education SIG in advancing JCIHE as a professional forum that supports development, analysis, and dissemination of theory-, policy-, and practice-related issues that influence higher education. I especially want to thank our Managing Editor, Nickie Smith for her support, insight, and creativity. Please visit the web-site to submit manuscripts or register as a peer reviewer.

JCIHE would also like to thank our reviewers for the Spring 2018 and Winter 2018 issues:

Karolyn Andrews, University of California, Riverside, United States

Gerardo Blanco-Ramirez, University of Massachusetts, Boston, United States

Wai-wan (Vivien) Chan, Southern University of Science and Technology, China

Roger Chao, Jr., Independent education development consultant, China

Kun Dai, The University of Queensland, Australia

Veysel Gökbel, University of Pittsburgh, United States

Moon Sook Jeong, Korea University of Technology and Education, Korea

Sonja Lind, California State University, Los Angeles, United States

Meggan Madden, George Washington University, United States

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Ligia Toutant, University of California at Los Angeles, Drexel University, and Walden University, United States

Editor in Chief,

Rosalind Latiner Raby

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