

Introduction to Fall 2018 JCIHE

Dear Readers -

I am pleased to share the Fall 2018 issue of the *Journal of Comparative and International Higher Education* (JCIHE). JCIHE is the journal of the Higher Education SIG of the Comparative and International Education Society (CIES). The JCIHE mission is to promote scholarship opportunities and critical dialogue with the purpose of engaging professionals and academics to the international aspects of higher education. JCIHE includes a combination of peer reviewed journal articles, report analysis, opinion pieces, country focus updates and regional updates. In the future, we will add new book, thesis, and dissertation announcements. Each Winter issue JCIHE includes a special issue as well as graduate student research in-progress. The JCIHE is eager to attract quality research from a range of contexts, perspectives, methodologies, and intersections of disciplines. In so doing, JCIHE advances the widest possible vision of educational research that is being conducted at various stages of development. While we embrace greater diversity in submissions, we will retain the highest standards. Past issues can be accessed at the journal website: www.jcihe-hesig.org. Please visit the web-site to submit manuscripts or register as a peer reviewer.

The Fall 2018 issue includes two articles, a comparative report analysis and a regional update of Ontario, Canada. The two articles have an intersecting theme of exploring new and innovative ways in which to gather and focus data collection. Kayla Johnson from McGill University introduces the process of photo-cued investigation to examine the benefits of studying abroad. Photo-cued investigation is a process by which student self-select photos to build discussions around those photos to understand how meaning is made from experiences. Anna Kosmützky from Leibniz Universität Hannover, LCSS Leibniz Center for Science and Society, writes about the challenges and benefits of international team research both professionally and socially. International teams are increasingly being used for comparative research. Challenges include both distinct methodological differences found in various countries as well as the socio-cultural differences of the team members themselves.

The Fall 2018 issue also includes a comparative report analysis by Peggy Gesing, Old Dominion University, and Chris Glass, Old Dominion University, who write about the impact of first-generation international students on changing international mobility destinations, curricula, and program delivery. The issue also includes a regional update of Ontario, Canada by Karen Robson, McMaster University, Educational Achievement and At-Risk Youth, who shares her own experiences on the complexities of linking different longitudinal data sets. She compares longitudinal data sets that have been collected on birth cohorts in the UK and data-sets that only ran from the 1990s to 2000s in Canada and subsequent creation of a data-set in Ontario.

Finally, JCIHE is pleased to announce the Special Issue for Winter 2018 will have a theme of “Academic Profession, Entrepreneurial Universities and Scholarship of Application: The Imperative of Impact.” Editors are Hei-hang Hayes Tang (University of Hong Kong) and Roger Chao, Jr. (Independent Higher Education Development Consultant). The Winter 2018 issue will also feature profiles of upcoming graduate student research.

I would like to thank all of those who contributed to this edition, including the peer editors. I also want to especially thank Nickie Smith for the copy-editing, maintaining the website, and overall support.

Editor-in-Chief,
Rosalind Latiner Raby
Fall, 2018