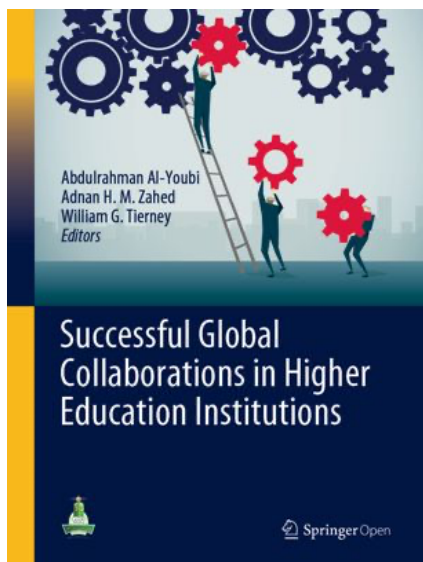


Successful Global Collaborations in Higher Education Institutions

AI-Youbi, A., Zahed, A., & Tierney, W. G. (2020) eBook, ISBN 9783030255251

Reviewed by Taya Gaskins-Scott *Morgan State University, USA*



Successful Global Collaborations in Higher Education Institutions is an insightful read. This guide is geared towards university administrators, faculty, and staff who want to join forces with other institutions and make their universities preeminent institutions of the 21st century and beyond. The guide is broken into three sections with the first section being my favorite. The first section highlights King Abdulaziz University (KAU) who is the pioneer institution that created the blueprint for global collaborations. Personally, I have never heard of this university before opening the book. However, King Abdulaziz

University collaborated with other academic and research institutions which catapulted them into their success in global ranks. The first section also highlights how institutions could create a climate that will assist in creating global partnerships.

Section two focuses on the transference of ideas and students. In my opinion, the students are the most important piece of transferring ideas. As a

student who studied abroad at Beijing Foreign Studies University and Shanghai University of Political Science and Law, I can attest to the transference of ideas that I experienced and witnessed. I and approximately 25 other students were afforded the opportunity to learn about the language, culture, and religion of Beijing and Shanghai over a two week period. We attended classes every day from 8am-2pm to learn the language of their people, cultural ways of life, and religious practices. I never dreamed of visiting the Great Wall and Confucius Temple, but I was able to touch, feel, and experience every bit of it. I personally believe that if students are granted the opportunity to study abroad, they should jump at the first chance to do so.

Section three emphasizes the importance of sustaining relationships. With any relationship you need a plan to assist with long term functionality. If there are no funds, no plans for forward mobility, and no cross over from administration to administration the relationships will not be sustained. This will then cause the students, faculty, administrators, and staff to suffer in the long run. As a university, there should be a foundation built upon relationships that can be sustained throughout the years. If there is a culture of sustainability built in the beginning of the process all stakeholders will win and the students will be satisfied with the outcomes.

Overall, this is a great read for current and future faculty, staff, and administrators of universities worldwide. I suggest that all presidents of higher education institutions incorporate this book into the faculty guide for the advancement and growth of institutions worldwide. This will be a life altering read and it will take any university to the next level.

REFERENCES

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TAYA GASKINS-SCOTT, M.S., is a Doctor of Philosophy student studying Higher Education Administration at Morgan State University. She is also a Resident Director. Taya is a member of the Career Pathways Initiative sponsored by the United Negro College Fund, Advisor of the Junior class, Prevention/Education Professional, and Pageant Coach for the Mister and Miss Morgan State University Pageant Systems. She may be contacted at taya.gaskins-scott@morgan.edu

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