

**APPENDIX A**

**SUVEY QUESTIONS**

Thank you for participating in this survey. Please be as honest as possible in answering each of the following questions.

1. Gender
  - a. Male
  - b. Female
  - c. Prefer not to answer
2. Age
  - a. \_\_\_ years old
  - b. Prefer not to answer
3. Native Language
  - a. Japanese
  - b. Others
  - c. Prefer not to answer
4. In the current academic year, you are a/an
  - a. Extended Bridge Program student
  - b. First-year student
  - c. Second-year student
  - d. Third-year student
  - e. Fourth-year student
  - f. Prefer not to answer
5. Did you attend Bridge Program at SUA? (Current Extended Bridge Program students, please choose a)
  - a. Extended Bridge Program
  - b. Summer Bridge Program
  - c. No
  - d. Prefer not to answer
6. Have you ever attended school in (an) English-speaking country/countries for more than 6 months before coming to SUA?
  - a. Yes
  - b. No
  - c. Prefer not to answer
7. Did you complete all 12 years of schooling (from elementary to high school) in Japan?
  - a. Yes
  - b. No
  - c. Prefer not to answer

Source: Aoyama, T., & Takahashi, T. (2020). International students' willingness to communicate in English as a second language: The effects of L2 self-confidence, acculturation, and motivational types. *Journal of International Students, 10*(3), 703-723. <https://doi.org/10.32674/jis.v10i3.730>

8. Before coming to SUA, have you ever attended (an) international school(s), in which the primary language of instruction is English?
  - a. Yes
  - b. No
  - c. Prefer not to answer
9. Have you already completed study abroad?
  - a. Yes
  - b. No
  - c. Prefer not to answer

Below are eight situations in which a person might choose to communicate or not to communicate. Please presume that ***you have completely free choice to initiate or avoid communication***. Please indicate ***how likely you would choose to communicate in English*** in each type of situation, including but not limited to an example provided.

*	*	*	*	*	*	*
0	1	2	3	4	5	6
Not likely at all		Slightly likely		Quite likely		Extremely likely

10. Speak up in English in a group of about 30 strangers in public (e.g., public lecture).
11. Talk in English in a group of about 10 friends/classmates/acquaintances (e.g., class discussion).
12. Talk in English in a group of 5 or fewer strangers (e.g., talk with a family who sat next to your table in a restaurant).
13. Talk in English with a friend/classmate/acquaintance while standing in line (e.g., while waiting in line in the cafeteria).
14. Talk in English with a stranger while standing in line (e.g., standing in line for cashier, movie theater).
15. Speak up in English in a group of about 30 friends/classmates/acquaintances in public (e.g., guest speaker's lecture on campus).
16. Talk in English in a group of about 10 strangers (e.g., talk with a group of tourists during sightseeing).
17. Talk in English in a group of 5 or fewer friends/classmates/acquaintances (e.g., when eating in the cafeteria).

There are various reasons and motivations to learn a language. Below are eight statements about some of those motivations to learn English. Please indicate ***how much you agree/disagree*** to each of the following statements.

*	*	*	*	*	*	*
0	1	2	3	4	5	6
Strongly disagree		Somewhat disagree		Somewhat agree		Strongly agree

18. Studying English is important for me because it will make me a more knowledgeable person.
19. Studying English is important to me because it will allow me to be more at ease with fellow English-speakers.
20. Studying English is important for me because I will need it for my future career.
21. Studying English is important for me because it will allow me to meet and converse with more and varied people.
22. Studying English is important for me because it will enable me to better understand and appreciate cultures of English-speaking countries.
23. Studying English is important for me because I will be able to participate more freely in the activities of other cultural groups.
24. Studying English is important for me because I think a language ability has practical values.
25. Studying English is important to me because I think it will someday be useful in getting a good job.

Below are eight situations in which you might need to communicate. People's abilities to communicate effectively vary a lot and sometimes the same person is more competent to communicate in one situation than in another. Please indicate (1) ***how competent you believe you are*** and (2) ***how likely you will feel nervous*** in **communicating in English** in each of the situations, including but not limited to an example provided.

(1)

*	*	*	*	*	*	*
0	1	2	3	4	5	6
Not competent at all		Slightly competent		Quite competent		Extremely competent

(2)

*	*	*	*	*	*	*
0	1	2	3	4	5	6
Not likely at all		Slightly likely		Quite likely		Extremely likely

26. Speak up in English in a group of about 30 strangers in public (e.g., public lecture).
27. Talk in English in a group of about 10 friends/classmates/acquaintances (e.g., class discussion).
28. Talk in English in a group of 5 or fewer strangers (e.g., talk with a family in a restaurant).
29. Talk in English with a (an) friend/classmate/acquaintance.
30. Talk in English with a stranger.
31. Speak up in English in a group of about 30 friends/classmates/acquaintances in public (e.g., guest speaker's lecture on campus).

32. Talk in English in a group of about 10 strangers (e.g., talk with a group of tourists during sightseeing).
33. Talk in English in a group of about 5 or fewer friends/classmates/acquaintances (e.g., when eating in the cafeteria).

Living in a different culture often involves learning new skills and behaviors. Thinking about life in the United States, please rate *your competence* at each of the following 11 behaviors.

*	*	*	*	*	*	*
0	1	2	3	4	5	6
Not competent at all		Slightly competent		Quite competent		Extremely competent

34. Building and maintaining relationships with member of the campus community.
35. Interacting at social events.
36. Accurately interpreting and responding to gestures and facial expressions of other people from different cultures.
37. Working effectively with other students/work colleagues.
38. Requesting and obtaining the services I need (e.g., submitting work request, obtaining official transcript, etc.).
39. Varying my communication style in a culturally appropriate manner.
40. Gaining feedback from other students/work colleagues to help improve my performance (e.g., schoolwork, job).
41. Accurately interpreting and responding to emotions of other people from different cultures.
42. Attending or participating in community activities.
43. Expressing my ideas to other students/work colleagues in a culturally appropriate manner.
44. Changing my behavior to suit social norms, rules, attitudes, beliefs, and customs