

**APPENDIX A**

**PARTICIPANT DEMOGRAPHICS**

**Table A: Demographic Characteristics of Survey Participants (N = 137)**

Variable	<i>n</i>	%
Gender		
Male	72	52.5
Female	65	47.4
Ethnicity		
Asian	110	80.3
White	10	7.3
Hispanic	11	8.0
Other	6	4.4
Major		
Natural Sciences	81	59.1
Social Sciences	56	40.9

Source: Watson, W. R., Watson, S. L., Fehrman, S. E., Yu, J. H., & Janakiraman, S. (2020). Examining international students' attitudinal learning in a higher education course on cultural and language learning. *Journal of International Students, 10*(3). 664-687. <https://doi.org/10.32674/jis.v10i3.1083>

**APPENDIX B**  
**SURVEY ITEMS**

**Table B: Survey Items**

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Attitudinal learning component	Survey item content
Cognitive Learning 01	The course provided me with new information.
Cognitive Learning 02	The course made me more knowledgeable.
Cognitive Learning 03	I picked up new ideas from the course
Cognitive Learning 04	I learned new information from the course.
Attitudinal Learning 01	I feel excitement about the topic.
Attitudinal Learning 02	I feel eager to learn more about the topic.
Attitudinal Learning 03	I feel passionate about the topic.
Behavioral Learning 01	My behaviors changed as a result of this course.
Behavioral Learning 02	I did something new related to the topic as a result of this course.
Behavioral Learning 03	I made changes to my behavior as a result of this course.
Behavioral Learning 04	I do things differently now as a result of this course.
Social Learning 01	I talk to others about this topic.
Social Learning 02	I educate others about this topic.
Social Learning 03	I am confident discussing this topic with others.
Social Learning 04	I connect with other people regarding this topic.

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**APPENDIX C**

**INTERVIEW QUESTIONS**

**Table C: Structured Interview Questions**

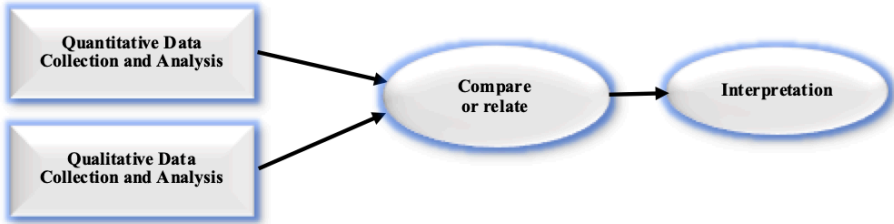
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Question	Text
1	Please tell me about yourself. Who are you and where are you from?
2	Please tell me about the class. What were your expectations of the class?
3	Please tell me what your thoughts/attitude about English writing and American culture were like before this class.
4	What are your thoughts/attitude about English writing and American culture after this class?
5	If your thoughts changed, please tell me how and why they changed? If your thoughts didn't change, why didn't they change? Please share some examples.
6	Please tell me of any cognitive (knowledge), affective (feelings), or behavioral changes that happened because of the class. Please share some examples.
7	What were some the most impactful activities for you in the course and why were they so impactful to you? Please share some examples.
8	What kind of other activities would be helpful for the class? Please share some examples.

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**APPENDIX D**  
**STUDY DESIGN**

**Figure D: Study Design**



APPENDIX E

MOST IMPACTFUL COURSE ACTIVITIES

Figure E: Most Impactful Course Activities

