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**Digitalisation of the Teaching and Learning for International Students in Higher Education: A Systematic Review**

Thinh Huynha and Ly Thi Trana\*

aSchool of Education and REDI, Deakin University, Australia

\*Corresponding author: huynhthin@deakin.edu.au

Address: Deakin University, Burwood, Victoria, Australia

**ABSTRACT**

 During the COVID-19 pandemic, digitalisation in the international higher education sector was underlined by migration to online delivery across different educational contexts. However, research into the execution of digitalisation together with its impacts on the teaching and learning of international students in higher education is scattered and fragmented. This study aims to systematically review articles related to these topics based on a four-step refined process: initial search, filtering, screening, and in-depth review. Thirty-five identified articles were used to examine (1) the main forms of digitalisation of teaching and learning for international students, (2) the digitalization-related experience of international students in learning, (3) the opportunities of digitalisation of teaching and learning for international students and (4) the challenges of digitalisation of the teaching and learning for international students. Based on the findings, we discuss the implications of capitalizing on digital technologies and refining pedagogies in online and blended modes of delivery.

**Keywords:** digitalisation, digital technology, international students, international education, experience, teaching, and learning.

**AUTHORS:**

Thinh Huynh, BA, MA, is a PhD candidate at the School of Education, Deakin University, Australia. He is currently undertaking a doctoral degree with his main interests laying in the internationalization of higher education, student engagement, and blended learning. He is also a Research Assistant in a New Colombo Plan Project funded by the Australian Research Council, which focuses on Australian students’ learning in and engagement with the Indo-Pacific. Email: huynhthin@deakin.edu.au.

ORCID: <https://orcid.org/0000-0002-3565-4261>.

Ly Thi Tran, BA, MEd, PhD, is a Professor at the School of Education, Deakin University, Australia, and an affiliated faculty member of the Centre for Higher Education Internationalisation, Università Cattolica del Sacro Cuore, Milan. Her research focuses on international education, international students, the education-migration nexus, international graduate employability and Australian student mobility to the Indo-Pacific. Email: ly.tran@deakin.edu.au.

ORCID: <https://orcid.org/0000-0001-6543-6559>