

Editor's Note: 5th Anniversary Special Issue, Part 2

Joshua Kunnath
JSARD Editor

Greetings from the *Journal of School Administration and Development* (JSARD), where we are celebrating our fifth year as an open-access, peer-reviewed academic journal that supports the development and dissemination of research and scholarship in the area of K-12 school administration and leadership.

As 2020 winds to a close, I'm happy to present the second part of our two-part fifth anniversary issue. This culminating special issue picks up where part one left off, as it is composed entirely of short essays that explore various aspects of school leadership during the global pandemic.

Part one of the special issue included nine essays, addressing topics from grading to stress management and many in between, and I invite you to take a closer look [here](#).

Part two, which is below, includes topics just as diverse with authors hailing from universities in the United States, Nepal, and Singapore. It contains six essays that address issues of equity, teacher professional learning, health literacy, the challenges of home-based learning, significant administrator challenges, and distance learning pedagogy in Nepal—all from the lens of school leadership and the global pandemic.

As always, I hope this publication provides you with some guidance in your leadership work—in whatever role that may be. And as always, I invite you to share anything that you deem worthy of sharing in the interest of helping K-12 educators to put theory into practice.

Sincerely,

Joshua Kunnath, EdD